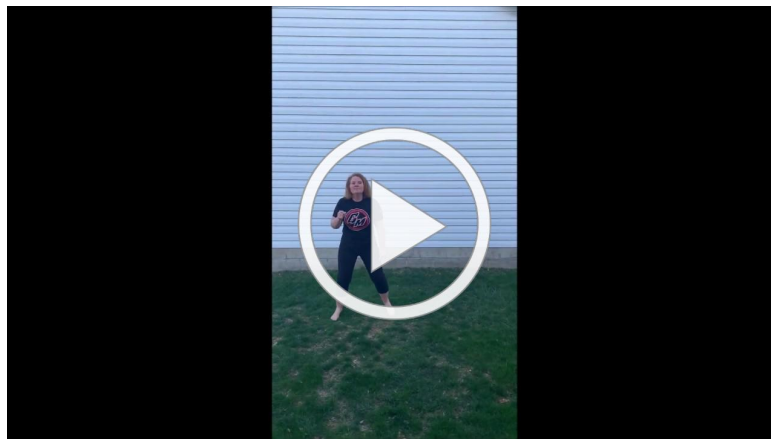




## Principal's Message

### Groveport Elementary Says Hello!

In case you missed our cool dance moves - here is the video :)



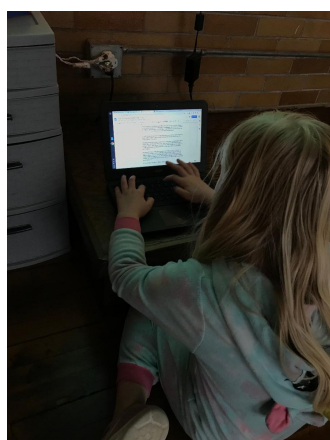
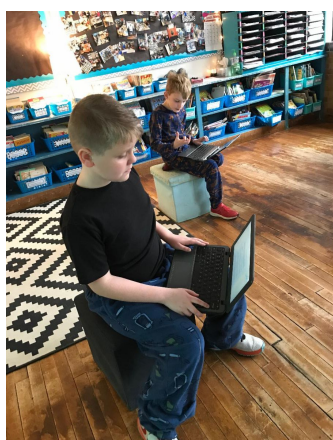
**Make sure to stop at Groveport/Central Breakfast and Lunch Grab and Go next Monday and Wednesday because we will have a Happy Easter treat for you!**

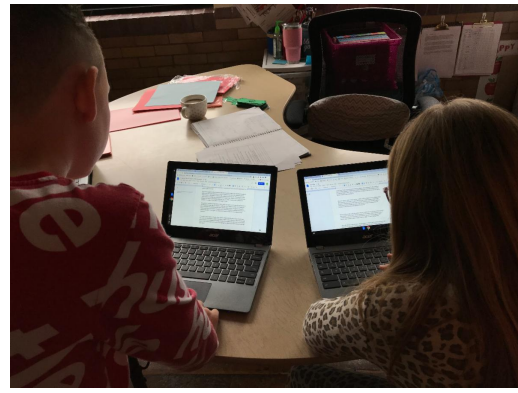
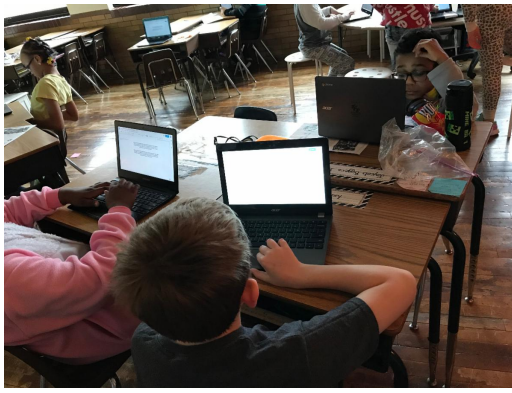


### Focus on Learning

Before we went to online learning, students in Mrs. Monhollen's 2nd grade class were busy learning about money. They reviewed the amount each coin is worth, completed skip counting Eureka sprints to improve their money counting fluency, and completed real world math problems in relation to money. They were working to master the State Learning Math Standard: 2.MD.8: Solve problems with money. a. Identify nickels and quarters by name and value. b. Find the value of a collection of quarters, dimes, nickels, and pennies. c. Solve word problems by adding and subtracting within 100, dollars with dollars and cents with cents (not using dollars and cents simultaneously).

In the original Common Core Standards published in 2010 money concepts were only taught in a couple of grade levels. The 2017 revised Common Core Math Standards we use today includes money concepts in grades K through 4th. The reason for the change is stated on ODE's website: Elementary school teachers said they believe schools should teach money concepts early and for several grades. In fact, many said they already include money in their instruction. Although Ohio's model curriculum already suggests teaching about money in many primary grades, the standards language previously only included money concepts in second grade. Based on teachers' feedback, the revised standards now specify a learning progression for money concepts from kindergarten through grade 4.





Ms. Townsend's class is so good at supporting their writing by including details from a text. During their last in-person writing assignment they were challenged to give their opinion about a book they were familiar with without referencing the book. This activity required students to stretch their writing and go deeper into the themes in the book.

This activity addressed the following writing standards:

W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills), as well as to interact and collaborate with others.

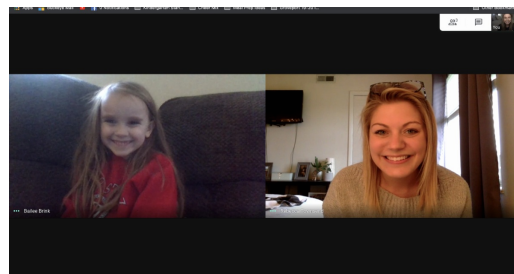
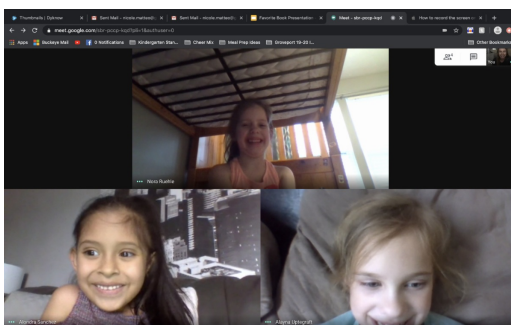
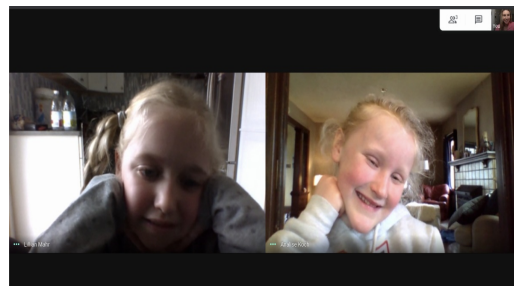
W.3.8: Recall information from experiences or gather information from print and digital sources. Take brief notes on sources and sort evidence into provided categories.

**So Proud of our Students - keep the pictures and videos coming. It is so uplifting to see their smiling faces!**

Check out these cool Erosion videos from Mr. Y's assignment

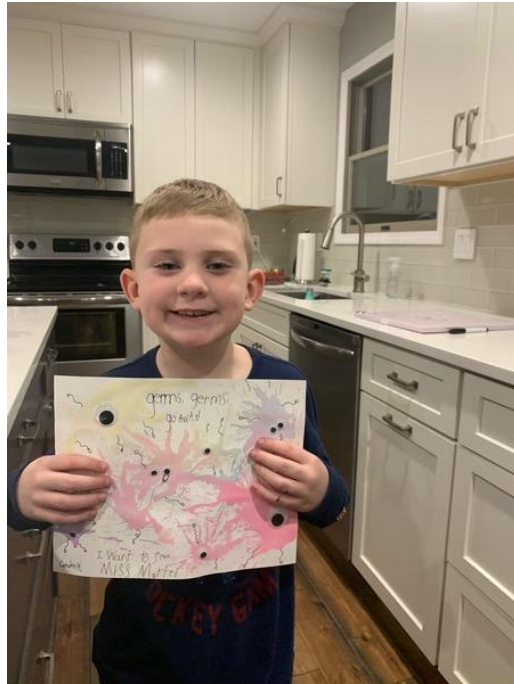
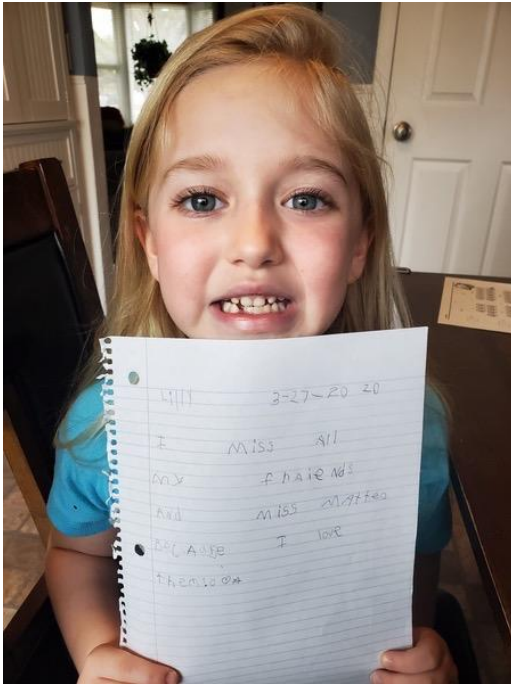
Dylan's Model Erosion Video

Taze's Erosion Video









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## Grab and Go Lunch

Come pick up breakfast and lunch next week on Monday and Wednesday at Groveport Elementary/Middle School Central Cafeteria!



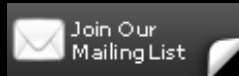
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## Happy Birthday



Austin Combs, Aiden Combs, Donavon Small,  
Kah'Morah Gavin, Samuel Gueli, and Mason Stine!

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Groveport Elementary School  
715 Main Street  
Groveport, OH 43215  
Phone: 614-836-4975  
[april.bray@gocruisers.org](mailto:april.bray@gocruisers.org)

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